

Lenore Butler

EDUCATIONAL LEADER

CONTACT

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4 Arwood Road
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EDUCATION

6TH YEAR DEGREE
EDUCATIONAL LEADERSHIP
+ (092) CERT
University of Bridgeport
2016–2018

MASTER OF ARTS
Reading
Central Connecticut State
2001 - 2004

**BACHELOR OF ARTS &
SCIENCE**
Elementary Education
(013) CERT
Southern Connecticut State
1996 – 1998

RN DIPLOMA
Nursing
St. Mary's Hospital School
of Nursing
1992 - 1994

FACILITATOR

Grade Level Data Team
K-5 SRBI TEAMS
Culture & Climate Team

GRANTS AWARDED

- 2009 – SEF “Give a Dog a Bone”
- 2011 – SEF “Good Morning Strong School”
- 2021 –SEF “Windows & Mirrors”
- 2020 – 2021 Fund for Teachers Fellowship “Noi Screveremo

TEACHING EXPERIENCE

Strong Elementary School// Plantsville, CT // 5th Grade teacher // Kindergarten Teacher // SRBI Coordinator 1999 - Present

- Created and delivered high-quality differentiated instructional strategies in all content areas to meet the unique needs of all learners.
- Collaborated with literacy and math specialist along with other support personnel to explore and develop skill specific interventions to maximize student achievement.
- Boosted individual perseverance and resilience by setting challenging goals and providing realistic support via the SRBI process and Data Teams.
- Trained at Yale’s Center for Emotional Intelligence.
- Implemented Yale’s RULER Program Curriculum.
- Supervised and coached student teachers and novice teachers through the TEAM process.
- Engaged Learners in a variety of learning opportunities including Genius Hour, Project Based Learning, goal setting and student-led parent teacher conferences.
- Utilized the Homeroom app to keep open lines of communication with families.
- Participated in Columbia Teachers’ College Reading and Writing Program (CTCRWP)from 2009 – present.
- Hosted district grade five teachers in my classroom for CTCRWP for lab site visits to model instruction for new reading and writing units and revisions since 2009.

COMMUNITY LEADERSHIP EXPERIENCE

MEMBER OF STEPS COALITION

- Southington’s Town-Wide Effort to Promote Success 2007 – present → Spearheaded the STEPS coalition’s Asset Building Classroom (ABC) at Strong School.
 - Collaborated with other school’s STEPS leaders to plan monthly activities for sharing the Asset of the Month as outlined by the Search Institute’s Developmental Assets.
 - Trained student leaders to be STEPS Ambassadors each year. → Established a Free Little Library location at Strong School with STEPS Ambassadors
 - Collaborated with students and parent liaisons to assure inclusion of all families in Asset Development activities.
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Sempre” (We Will Always Write” In the Summer 2022 I will participate in the Creativity Workshop in Florence, Italy. The fellowship will enhance writing workshop units of study and provide students with strategies to generate ideas, cultivate memories and harness curiosity through mindfulness practice.

PROFESSIONAL ASSETS

Experienced T.E.A.M Mentor & Cooperating Teacher

Grant Writing Experience

Community Engagement

Board Member: Empathetic

Educators online journal

REFERENCES

Mellisa Barbuto
Principal, Strong School

Linda Lackner
Former Principal, Strong School

Meg Evans
Literacy Specialist

Rebecca Kerrigan
Library Media Specialist

Dr. Joseph Erardi
Former Superintendent

LEADERSHIP EXPERIENCE

TEAM LEADER AND SRBI COORDINATOR

- Trained Grade 5 colleagues in data analysis/synthesis to inform instruction via David Wasta’s Data Team approach.
- Created a SRBI teacher toolkit with a menu of measurable goals, instructional strategies and resources.
- Developed and implemented professional development workshops focused on the SRBI structure and processes.
- Prepared weekly and bi-weekly agendas for SRBI and grade level data teams
- Facilitated discussion on instructional strategies to target & improve instruction
- Implemented data trackers to organize and analyze student understanding → Supported teachers with informal coaching and lesson planning sessions
- Participated in instructional rounds throughout the district’s K-12 classrooms with various assessment tools & checklists.
- Collaborated with the district’s elementary, middle and high school leaders to plan transition processes.
- Trained in and created curriculum units via the Understanding by Design (UbD) format.
- Redesigned elementary schedule to provide a dedicated intervention block for all grades.
- Established a school wide behavior expectation system to drive social development and positive interactions.
- Trained students and staff via interactive modeling stations showing the school wide behavior expectations system.
 - Support the RULER implementation in all classrooms by meshing curricular learning targets with the ABC monthly initiative.
- Filled in for principal in her absence for PPT’s, 504 meetings and handling student behaviors.

PROJECTS AND INITIATIVES

“HANGOUT” at the MIDDLE SCHOOL (COVID-19)

- Organized a counselor “visit” from the middle school in the district to join each 5th grade class via a Google Meet so students could ask questions about middle school, ease their fears and build confidence in their transition to a new building.

Parents as Partners Book Club

- Created a parent/classroom book club to engage all families in their child’s education

“One Grade One Read”

- Created a culturally diverse booklist for teachers to select from to

participate in a One Grade, One Read initiative.

→ Organized the grade 5 “One Grade, One Read” activities with The Watsons Go to Birmingham, 1963.

“Give a Dog a Bone”

→ Received funding via a Southington Education Foundation (SEF) grant to build a self-sustaining business for my grade 5 students to participate in each year. After reading A Dog’s Life by Ann S. Martin, students hold an ingredient drive and then bake homemade dog treats to sell to the students and staff at Strong School to raise money for the local dog shelter.

2009 - present

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